Date: 8-8-18

Emerald Group Reflections& Evaluation

VEYLDF Outcome: Learning-• engage in learning relationships• use their senses to explore natural and built environments• experience the benefits and pleasures of shared learning exploration• explore the purpose and function of a range of tools, media, sounds and graphics• use information and communications technologies (ICT) to investigate and problem-solve• explore ideas and theories using imagination, creativity and play• use feedback from themselves and others to revise and build on an idea.

Programme Experiences: Dental visit at the Beaconsfield Dental Clinic

What did we learn and how did the children respond?

When we arrived at the surgery we settled into the waiting room and then moved to a surgery room while we waited for Rob to finish with a patient.



I discussed with the children through some very interesting teeth models showing the inside of a tooth where the nerve is. It was coloured red so it was very distinctive for the children to see. Then I showed the children the structure of a tooth and what is under the tooth we see, the root.

While we were waiting for Rob, he organized a fun activity the children could stand behind to pretend they were the dentist and dental nurse. What a great way to begin our visit to the Beaconsfield Dental Surgery.





I introduced Rob Panjkov to the children where Rob began speaking to the children about what a dentist does? Rob asked many of the children for their answers which settled them into the room. Rob then went into talking about eating healthy food to keep their teeth and gums decay free. We all agreed that water was the best drink on a regular basis for our bodies and teeth. We also consolidated that it is ok to have sometimes foods but it is important to clean their teeth after eating these foods. Rob stressed that when you have cleaned your teeth before going to bed it is important to not eat anything else after this.

Jack volunteered to sit in the dentist chair for Rob to examine his teeth. Rob demonstrated to the children what all the equipment attached to the chair that a dentist needs to have when working on peoples teeth. The bright light, which can be moved around, the chair can move up and down and the instruments like the tilted mirror which he can look at all the places inside people's mouth. Rob explained the importance of hygiene like washing his hands and wearing a mask to protect the patient from infection and for him being protected from the patient.

Rob asked the children," How many teeth should

Jack have?" Many children put up their hands and answered 10 on the top and 10 on the bottom. Rob said," Well done" One of the most important messages Rob could impart to the children was the most appropriate way they can brush their



teeth. Rob brought out his big set of teeth and brush which amused the children but which made a big impact on them. Brushing their teeth is important, to brush gently, up and down on the top and bottom and move their brush round and round on the back molar teeth.

Rob concluded the talk by blowing up one of his rubber gloves and made a rooster, drawing eyes and a mouth. He also gave the children a surprise by turning the lights down giving them a light show with one of his laser lights which thrilled the boys!!!!



To assist the children to keep up their good hygiene of their teeth Lisa gave the children a small "Dentist Sow Bag" filled with a teeth brushing chart the children can fill in to keep up the brushing of their teeth which is so important. To help with the care of their teeth a new tooth brush and tooth paste.





As we were leaving Rob gave the children a tour of the entrance explaining the sliding doors as the tooth brush moves shut appearing to clean the teeth. As you come through the second set of sliding doors there are two teeth one which needs fixing and as the doors close the doors come together showing the tooth all fixed as they overlap.

We all thanked Rob for making time to talk to the children about the care of their teeth in their new very professional rooms.